

Higher Education: Learning Agreement form Student's name Academic Year 20.../20...

Learning Agreement Student Mobility for Studies

Student	Last name(s)	First name(s)	Date of birth	Nationality ⁱ	Sex [M/F]	Study cycle ⁱⁱ	Field of education ⁱⁱⁱ
Sending Institution	Name "GHEORGHE ASACHII" TECHNICAL UNIVERSITY OF IASI	Faculty/Department INDUSTRIAL DESIGN AND BUSSINES MANAGEMENT/ ENGINEERING AND MANAGEMENT	Erasmus+ code [™] (if applicable) RO IASI05	Address 29 Prof. Dr. Doc. Dimitrie Mangeron Blvd., lasi, 700050, Romania	Country	Prof.d silvia.avasilca Prof.dr.ing. Mire	rson name; email; phone/ ulty coordinator; email; phone r.ing. Silvia AVASILCAI; i@tuiasi.ro; +40 232 230491/ la BLAGA; mblaga@tex.tuiasi.ro; +40 232 230491
Receiving	Name TECHNICAL	Faculty/ Department School of Production Engineering and	Erasmus+ code (if applicable)	Address	Country		erson name; email; phone (RIDOU; erasmus@isc.tuc.gr;
Institution	UNIVERSITY OF CRETE	Management	G KRITIS09	Chania 736 00, Greece	GREECE		+302821037332

Before the mobility

	Study Programme at the Receiving Institution Planned period of the mobility: from [month/year] to [month/year]						
Table A Before the mobility	Component [∨] code (if any)	Component title at the Receiving Institution (as indicated in the course catalogue ^{vi})	Semester [e.g. autumn/spring; term]	Number of ECTS credits (or equivalent) ^{vii} to be awarded by the Receiving Institution upon successful completion			
		Stage/ Practical training/ Research activity	spring	2			
				Total:			
	Web link to th	e course catalogue at the Receiving Institution describing the le	arning outcomes: [web link t	o the relevant information]			

The level of language competence ^{viii} in	[indicate here th	e main	langua	ge of ins	truction] that th	ne student already has or agrees to acquire by the start of the
	study period is: A1 □	<i>A2</i> □	<i>B</i> 1 □	<i>B2</i> □	<i>C1</i> □	<i>C2</i> □	Native speaker \square

	Recognition at the Sending Institution					
Table B Before the	Component code	Component title at the Sending Institution (as indicated in the course catalogue)	Semester [e.g. autumn/spring;	Number of ECTS credits (or equivalent) to be recognised by the Sending		

mobility	(if any)		term]	Institution
		Stagiu practica/ Practica pentru elaborarea proiectului de diploma	spring	2
				Total:
	Provisions app	olying if the student does not complete successfully some education	al components: [web link	to the relevant informationl

Commitment

By signing this document, the student, the Sending Institution and the Receiving Institution confirm that they approve the Learning Agreement and that they will comply with all the arrangements agreed by all parties. Sending and Receiving Institutions undertake to apply all the principles of the Erasmus+ Charter for Higher Education relating to mobility for studies (or the principles agreed in the Inter-Institutional Agreement for institutions located in Partner Countries). The Beneficiary Institution and the student should also commit to what is set out in the Erasmus++ grant agreement. The Receiving Institution confirms that the educational components listed in Table A are in line with its course catalogue and should be available to the student. The Sending Institution commits to recognise all the credits or equivalent units gained at the Receiving Institution for the successfully completed educational components and to count them towards the student's degree as described in Table B. Any exceptions to this rule are documented in an annex of this Learning Agreement and agreed by all parties. The student and the Receiving Institution will communicate to the Sending Institution any problems or changes regarding the study programme, responsible persons and/or study period.

Commitment	Name	Email	Position	Date	Signature
Student			Student		
Responsible person ^{ix} at the Sending Institution	Ionut Viorel Herghiligiu/ Mirela BLAGA Sabina Săruleanu	iherghelegiu@tuiasi.ro / mblaga@tex.tuiasi.ro sabinas@staff.tuiasi.ro international@tuiasi.ro	Erasmus+ Departmental Coordinator/ Faculty coordinator Erasmus+ Institutional Coordinator		
Responsible person ^x at the Receiving Institution	Michalis Zervakis/ Moustakis Vassillis	michalis@display.tuc.gr/ moustaki@dpem.tuc.gr	Erasmus Institutional Coordinator/ International Contact person of School		

During the Mobility

	(to be appr	oved by e-mail or signature by the student, the resp	xceptional changes to onsible person in the Send		ponsible person in the Receivin	g Institution)
Table A2 During the mobility	Component code (if any)	Component title at the Receiving Institution (as indicated in the course catalogue)	Deleted component [tick if applicable]	Added component [tick if applicable]	Reason for change ^{xi}	Number of ECTS credits (or equivalent)

	Exceptional changes to Table B (if applicable) (to be approved by e-mail or signature by the student and the responsible person in the Sending Institution)						
Table B2 During the mobility	Component code (if any)	Component title at theSending Institution (as indicated in the course catalogue)	Deleted component [tick if applicable]	Added component [tick if applicable]	Number of ECTS credits (or equivalent)		

Commitment

By signing this document, the Student, the Sending Institution and the Receiving Institution confirm that they approve the Learning Agreement and that they will comply with all the arrangements agreed by all parties. Sending and Receiving Institutions undertake to apply all the principles of the Erasmus+ Charter for Higher Education relating to mobility for studies (or the principles agreed in the Inter-Institutional Agreement for institutions located in Partner Countries). The Sending Institution and the student should also commit to what is set out in the Erasmus++ grant agreement. The Receiving Institution confirms that the educational components listed in Table A are in line with its course catalogue and should be available to the student. The Sending Institution commits to recognise all the credits gained at the Receiving Institution for the successfully completed educational components and to count them towards the student's degree as described in Table B. Any exceptions to this rule are documented in an annex of this Learning Agreement and agreed by all parties. The student and the Receiving Institution will communicate to the Sending Institution any problems or changes regarding the study programme, responsible persons and/or study period.

Commitment	Name	Email	Position	Date
Student			Student	
			Erasmus+	
	Ionut Viorel Herghiligiu/	iherghelegiu@tuiasi.ro/	Departmental	
Responsible person ^{xii} at	Mirela BLAGA	mblaga@tex.tuiasi.ro	Coordinator/	
the Sending Institution			Faculty coordinator	
	Sabina Săruleanu	sabinas@staff.tuiasi.ro	Erasmus+ Institutional	
	Sabilla Saluleallu	<u>sabillas@stall.tulasi.fo</u>	Coordinator	
Responsible person at the	Thelma MAVRIDOU	oracmus @iss tue gr	Erasmus Contact	
Receiving Institution xiii	THEITIA WAVKIDOO	erasmus@isc.tuc.gr	person	

After the Mobility

	Transcript of Recordsat the Receiving Institution								
	Start and end dates of the study period: from [day/month/year] to [day/month/year]								
Table C After the mobility	Component code (if any)	Component title at the Receiving Institution (as indicated in the course catalogue)	Was the component successfully completed by the student? [Yes/No]	Number of ECTS credits (or equivalent)	Grades received at the Receiving Institution				
				Total:					

	Transcript of Records and Recognition at the Sending Institution							
	Start and end dates of the study period: from [day/month/year] to [day/month/year]							
Table D After the mobility	Component code (if any)	Title of recognised componentat the Sending Institution (as indicated in the course catalogue)	Number of ECTS credits (or equivalent)recognised	Grades registered at the Sending Institution (if applicable)				
			T-4-I.					
			Total:					

Nationality: country to which the person belongs administratively and that issues the ID card and/or passport.

¹Study cycle: Short cycle (EQF level 5) / Bachelor or equivalent first cycle (EQF level 6) / Master or equivalent second cycle (EQF level 7) / Doctorate or equivalent third cycle (EQF level 8).

²Field of education: The SCED-F 2013 search tool available at http://ec.europa.eu/education/tools/isced-f_en.htm should be used to find the ISCED 2013 detailed field of education and training that is closest to the subject of the degree to be awarded to the student by the Sending Institution.

³Erasmus+ code: a unique identifier that every higher education institution that has been awarded with the Erasmus+ Charter for Higher Education (ECHE) receives. It is only applicable to higher education institutions located in Programme Countries.

⁴Contact person: person who provides a link for administrative information and who, depending on the structure of the higher education institution, may be the departmental coordinator or works at the international relations office or equivalent body within the institution.

⁵ An "**educational component**" is a self-contained and formal structured learning experience that features learning outcomes, credits and forms of assessment. Examples ofeducational components are: a course, module, seminar, laboratory work, practical work, preparation/research for a thesis, mobility window or free electives.

⁶Course catalogue: detailed, user-friendly and up-to-date information on the institution's learning environment that should be available to students before the mobility period and throughout their studies to enable them to make the right choices and use their time most efficiently. The information concerns, for example, the qualifications offered, the learning, teaching and assessment procedures, the level of programmes, the individual educational components and the learning resources. The Course Catalogue should include the names of people to contact, with information about how, when and where to contact them.

⁷ECTS credits (or equivalent): in countries where the "ECTS" system is not in place, in particular for institutions located in Partner Countries not participating in the Bologna process, "ECTS" needs to be replaced in the relevant tables by the name of the equivalent system that is used, and a web link to an explanation to the system should be added.

⁸**Level of language competence**: a description of the European Language Levels (CEFR) is available at: https://europass.cedefop.europa.eu/en/resources/european-language-levels-cefr

⁹Responsible person at the Sending Institution: an academic who has the authority to approve the Learning Agreement, to exceptionally amend it when it is needed, as well as to guarantee full recognition of such programme on behalf of the responsible academic body. The name and email of

the Responsible person must be filled in only in case it differs from that of the Contact person mentioned at the top of the document.

¹⁰Reasons for exceptional changes to study programme abroad (choose an item number from the table below):

Reasons for deleting a component	Reason for adding a component
1. Previously selected educational component is not available at the	5. Substituting a deleted component
Receiving Institution	
2. Component is in a different language than previously specified in	6. Extending the mobility period
the course catalogue	
3. Timetable conflict	7. Other (please specify)
4. Other (please specify)	

¹¹Responsible person at the Sending Institution: an academic who has the authority to approve the Learning Agreement, to exceptionally amend it when it is needed, as well as to guarantee full recognition of such programme on behalf of the responsible academic body. The name and email of the Responsible person must be filled in only in case it differs from that of the Contact person mentioned at the top of the document.

¹² Responsible person at the Receiving Institution: the name and email of the Responsible person must be filled in only in case it differs from that of the Contact person mentioned at the top of the document.